The coordination unit

To support and interlink the participating projects a coordination unit for the research program was established at Freie Universität Berlin.
Head of the coordination unit project is Prof. Dr. Felicitas Thiel (Freie Universität Berlin) in cooperation with Prof. Dr. Hans Anand Pant (Institute for Quality Development in Education – IQB).

Project objectives:
By establishing networks and managing public relations, the coordination unit fulfills the following tasks:

• Initiating communication and cooperation between those conducting the projects and other actors in science, educational policy, and school practice
• Supporting the dissemination of research results at the scientific and non-scientific level
• Organizing opportunities for the professional development of the junior researchers participating in the projects
• Facilitating the transfer of research results into applications of educational policy, administration and practice

For further information please visit www.stebis.de where you can also register for our newsletter which is sent out regularly by the coordination unit.

Update: 04/2013

Contact

Stebis – Coordination unit for the research program Evidence-Based Governance in the German Educational System

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(transfer into practice, public relations and event planning)

Project Management:
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Prof. Dr. Hans Anand Pant

www.stebis.de
Research Program

Funded by the Federal Ministry of Education and Research, the overarching research program SteBis (Evidence-Based Governance in the German Educational System) draws together a multitude of scientists from universities and research institutes all over Germany, representing the educational and social sciences, as well as the fields of psychology and economics of education. In 16 projects, these scientists aim to understand what effects the recently implemented “New Governance” strategies and instruments in the German school system have in practice, which factors might be hindering the use of the new instruments, and how these measures and instruments can be further developed in order to ensure a sustainable quality of school education.

Research findings are presented in a scientific context as well as to governance actors across the educational system.

Research Focus:
• Intended and non-intended effects of newly implemented governance instruments (e.g. school inspection, comparative studies, centralized final examinations and internal evaluation)
• Actions at the level of school management and usage of evaluation data by governance actors in school and schooling administration
• Feasible options for further development of quality assurance measures for the school system

Scope:
As part of this overarching research program, the Federal Ministry of Education and Research funds research projects that examine governance in the German educational system (with a focus on schools) empirically.

Funding period: 2010 – 2014

Collaborative Projects

School inspection: Its role as a mechanism for stimulating school development, and the conditions for its implementation at individual school level
Prof. Dr. Thomas Brüsemeister,
Prof. Dr. Jochen Wissinger,
Prof. Dr. Oliver Böhm-Kasper,
Prof. Dr. Martin Heinrich,
Dr. Matthias Rürup
Justus Liebig University Giessen,
Bielefeld University,
Leibniz Universität Hannover,
Helmut-Schmidt-University/University of the Federal Armed Forces Hamburg

Implementing test-based school reforms within the multilevel structure of the school system
Prof. Dr. Harm Kuper,
Prof. Dr. Uwe Maier
Freie Universität Berlin,
University of Education Schwäbisch Gmünd

Evidence-based actions within the multilevel system of schools – requirements, processes, and effects
Prof. Dr. Olga Zlatkin-Troitschanskaia,
Prof. Dr. Isabell van Ackeren
Johannes Gutenberg University Mainz,
University of Duisburg-Essen

Evaluation policies and practices in schools – organisational preconditions for developing evaluative potential (StABil)
Prof. Dr. Felicitas Thiel,
Prof. Dr. Hans Anand Pant
Freie Universität Berlin,
Humboldt University of Berlin

Single Projects

Centralized final examinations as a governance instrument in the school system: Effects on the employment market, causal mechanisms and heterogeneity of effects
Prof. Dr. Ludger Wößmann
Ifö Institute for Economic Research at the University of Munich

External evaluation/school inspection and quality assurance in schools
Prof. Dr. Kathrin Dedering
University of Vechta

School leaders’ activities between more responsibility and more power (SHaRP)
Dr. Stefan Brauckmann
German Institute for International Educational Research

Non-intended effects of the new governance in the school system – theoretical conceptualization and instrument development for empirical assessment
Prof. Dr. Johannes Bellmann
University of Münster

Strategies of quality assurance for schools in adverse conditions
Prof. Dr. Isabell van Ackeren
University of Duisburg-Essen

School improvement under conditions of multiple risks to education – case studies of two successful schools with culturally diverse students in deprived communities
Prof. Dr. Nicolle Pfaff
University of Goettingen